

1

A time to remember

1 SNAPSHOT

Multicultural Cities

People from many different countries live in these four English-speaking cities.

City	Immigrant Countries
New York City	China, Colombia, Haiti, Mexico, the Philippines
London	Ghana, China, India, Nigeria, Pakistan
Sydney	Greece, China, Indonesia, Italy, Vietnam
Toronto	China, India, Italy, Pakistan, Portugal, Vietnam

Talk about these questions.

Why do you think these cities have so many immigrants?

Are there any immigrants in your city? Where are they from originally?

Source: UN Department for International Economic and Social Affairs

2 CONVERSATION

A Listen and practice.

- Ted: Oh, I'm really sorry. Are you OK?
 Ana: I'm fine. But I'm not very good at this.
 Ted: Neither am I. Say, are you from South America?
 Ana: Yes, I am, originally. I was born in Argentina.
 Ted: Did you grow up there?
 Ana: Yes, I did, but my family moved here eight years ago, when I was in high school.
 Ted: And where did you learn to Rollerblade?
 Ana: Here in the park. This is only my second time.
 Ted: Well, it's my *first* time. Can you give me some lessons?
 Ana: Sure. Just follow me.
 Ted: By the way, my name is Ted.
 Ana: And I'm Ana. Nice to meet you.



CLASS AUDIO ONLY

B Listen to the rest of the conversation.

What are two more things you learn about Ted?

He works for a travel agency.
 He's a computer specialist.

3 GRAMMAR FOCUS

Past tense

Where were you born?	I was born in South America.
Were you born in Brazil?	No, I wasn't . I was born in Argentina.
Where did you grow up ?	I grew up in Buenos Aires.
When did you move here?	I moved here eight years ago, when I was in high school.
Did you learn Spanish in high school?	No, I didn't . I studied it in college. <i>→ university</i>
Did you go to college in California?	Yes, I did . I went to college in Los Angeles.


A Complete these conversations. Then practice with a partner.

- A: Could you tell me a little about yourself?
Where *were* you born?
B: I *was* born in South Korea.
A: *Did* you grow up there?
B: No, I *didn't*. I *grew* up in Canada.
- A: Where *did* you *go* to high school?
B: I *went* to high school in Ecuador.
- A: *Did* you study English when you *was* a child?
B: Yes, I *did*.
A: How old *was* you when you began to study English?
B: I *was* eleven years old.

B Pair work Take turns asking the questions in part A. Give your own information when answering.



4 LISTENING

 Listen to interviews with two immigrants to the United States. Complete the chart.

	Yu Hong	Ajay
1. Where is he/she from?
2. When did he/she move to the United States?
3. What does he/she do now?
4. What is difficult about being an immigrant?
5. What does he/she miss the most?

5 GETTING TO KNOW YOU

A Pair work Interview a classmate you don't know very well. Ask questions like the ones below and take notes. Start like this:

A: Hi! My name's

B: Hello. I'm Nice to meet you.

A: Good to meet you, too. Could you tell me a little about yourself?

B: Sure. What do you want to know?

A: Well, where were you born?

Where were you born?

Did you grow up there?

Where did you go to elementary school?

Where did you go to high school?

Did you study any foreign languages?

When did you first study English?

When did you graduate?

How old were you when you moved to . . . ?

B Class activity Use your notes and introduce your partner to the class. Start like this:

"I'd like to introduce Angela. She was born in Mexico, but she grew up in a small town near Monterey, California."

6 WORD POWER When I was a child

A Complete the word map. Add one more word to each category. Then compare with a partner.

- beach
- bicycle
- cat
- collect comics
- dog
- paint
- play chess
- rabbit
- scrapbook
- soccer ball
- summer camp
- tree house

Pets

cat
dog
rabbit

Hobbies

read
collect comics
play chess

Places

beach
summer camp
tree house



Possessions

scrapbook
soccer ball
trampoline

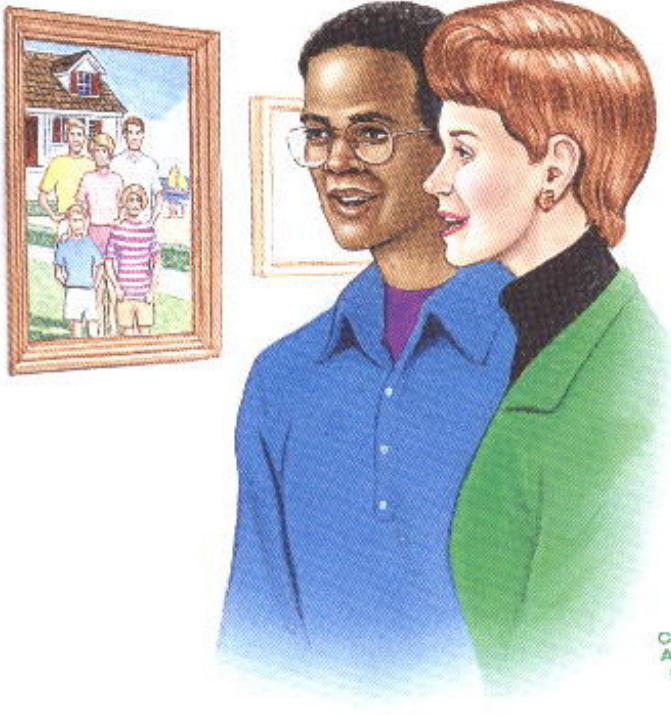
B Pair work Choose three words from the word map and use them to describe some of your childhood memories.

A: I played chess when I was in elementary school.

B: How well did you play?

A: I was pretty good.

7 CONVERSATION



A Listen and practice.

Jeff: Hey! Are these pictures of you when you were a kid?

Kim: Yeah. That's me in front of my uncle's beach house. When I was a kid, we used to spend two weeks there every summer.

Jeff: Wow, I bet that was fun!

Kim: Yeah. We always had a great time. Every day we used to get up early and walk along the beach. I had a great shell collection. In fact, I think it's still up in the attic!

Jeff: Hey, I used to collect shells, too, when I was a kid. But my parents threw them out!

CLASS AUDIO ONLY

B Listen to the rest of the conversation. What is Jeff's favorite childhood memory?

8 GRAMMAR FOCUS

Used to

Used to refers to something that you regularly did in the past but don't do anymore.

When I was a kid, we **used to** stay at my uncle's beach house.

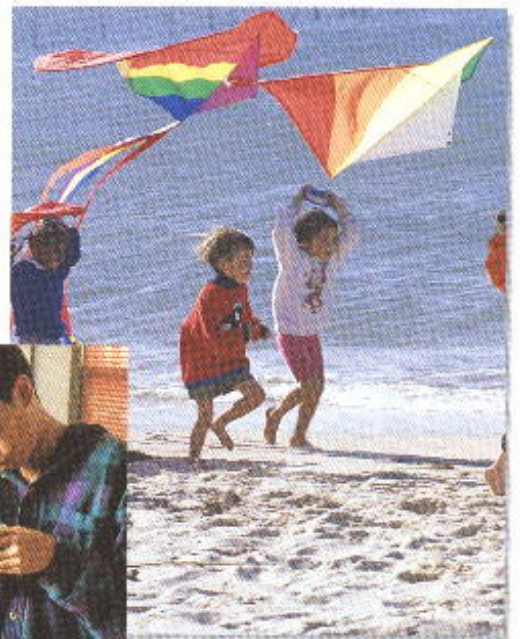
Did you **use to** have a hobby?
Yes, I **used to** collect shells.

What games **did you use to** play?
I **used to** play chess.

A Complete these sentences. Then compare with a partner.

- In elementary school, I used to
- I used to be . . . , but I'm not anymore.
- When I was a kid, I used to play
- After school, my best friend and I used to

B Pair work Write five more sentences about yourself using *used to*. Do you and your partner have anything in common?



9 PRONUNCIATION Used to

A  Listen and practice. Notice the pronunciation of **used to**.

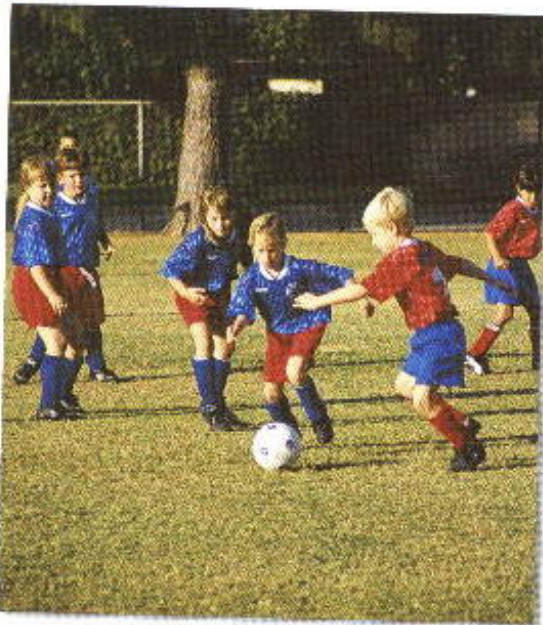
When I was a child, I **used to** play the violin.
 I **used to** have a nickname.
 I **used to** have a pet.
 I **used to** play hide-and-seek.

used to *used to*

B Pair work Practice the sentences you wrote in Exercise 8 again. Pay attention to the pronunciation of **used to**.



10 MEMORIES



A Pair work Add three questions to this list. Then take turns asking and answering the questions.

1. What's your favorite childhood memory?
2. What sports or games did you use to play when you were younger?
3. Did you use to have a nickname?
4. Where did you use to spend your vacations?
5. Did you ever have a part-time job?
6.
7.
8.

B Class activity Tell the class two interesting things about your partner.

11 WRITING

A Write about the things you used to do as a child. Use some of your ideas from Exercise 10.

*When I was four years old, my family moved to Oregon.
 We had an old two-story house and a big yard to play in.
 My older brother and I used to play lots of games together.
 In the summer, my favorite outdoor game was hide-and-seek.
 It was both fun and scary because we*

interchange 1

Class profile

Find out about your classmates. Turn to page IC-2.

B Group work Take turns reading your compositions aloud. Answer any questions from the group.

12 READING

Joan Chen

Do you know these film terms?

actor/actress agent director film studio producer (leading) part

Joan Chen is famous both in China, where she grew up, and in the United States, where she now lives. How did Joan become a famous actress in two countries? It's an interesting story.

Joan Chen was born in Shanghai in 1961. When she was 14, some people from a film studio came to her school and chose her to study at the studio. She was happy about this chance, but mainly she liked the idea of getting out of school. Soon, however, she discovered that she really liked acting. At age 18, she won the Golden Rooster, China's top film award.

In the late 1970s, Joan's parents, who were doctors, moved to the United States. Joan joined them when she was 20 and went to college there. Her parents hoped she would study medicine. Instead, she majored in film and later looked for

a scene from *The Last Emperor*

work as an actress. To work in the United States, Joan had to start all over again. She told Hollywood agents that she was an actress in China, but she only got some small parts in TV shows.

One day Joan went to speak to a director who was making a movie called *Tai-Pan*. The interview didn't go well. As she walked away, a man in a car noticed her. The man was Dino DeLaurentiis, the film's producer. He immediately offered her a leading part. A year later, she starred in Bernardo Bertolucci's *The Last Emperor* and was on her way to worldwide fame.

A Read the article. Then put the events in Joan Chen's life into the correct order (1–8).

..... won the Golden Rooster

..... appeared in *Tai-Pan*

..... left school and studied at a film studio

..... starred in *The Last Emperor*

..... studied film in college

..... moved to the United States

..... was born in China in 1961

..... got her first part in a TV show

B Group work Talk about these questions.

1. Do parents and children often have different ideas about careers? How are their ideas different?
2. Why is it sometimes difficult for people who move to another country to keep doing the same work?

2

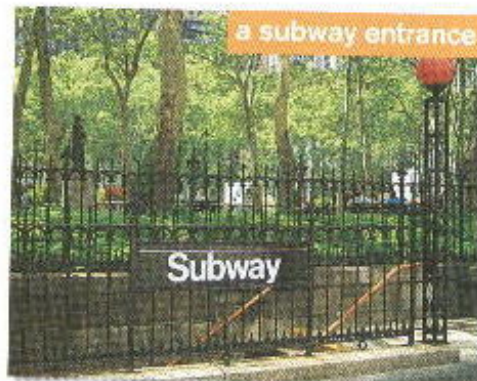
Caught in the rush

1 WORD POWER *Compound nouns*

A Match the nouns in columns A and B to make compound nouns.
(More than one answer is possible.)

subway + entrance = subway entrance

A	B
subway	entrance
traffic	stop
bus	light
bicycle	station
stop	sign
parking	lane
street	stand
news	jam
taxi	space



B Pair work How many compound nouns can you make beginning with these words?

police telephone fire train

2 CONVERSATION

A Listen and practice.

Lynn: Why is there never a bus when you want one?

Sam: Good question. There aren't enough buses on this route.

Lynn: Sometimes I feel like writing a letter to the paper.

Sam: Good idea. You should say that we need more subway lines, too.

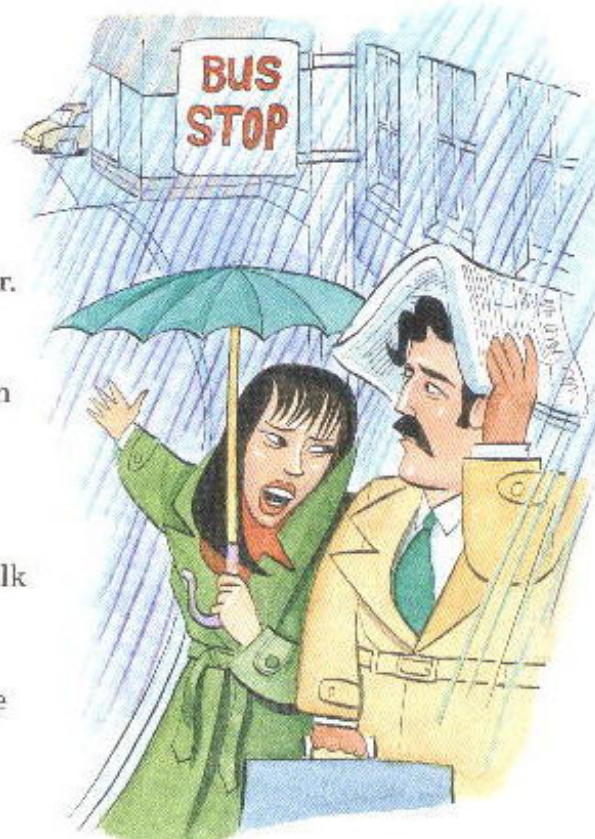
Lynn: Yeah. There should be more public transportation in general.

Sam: And fewer cars! There's too much traffic.

Lynn: Say, is that our bus coming?

Sam: Yes, it is. But look. It's full!

Lynn: Oh, no! Let's go and get a cup of coffee. We can talk about this letter I'm going to write.



CLASS AUDIO ONLY

B Listen to the rest of the conversation. What else is wrong with the transportation system in their city?